

Croft Pre School

Scout & Guide H Q, Providence Row, Market Weighton, YORK, YO43 3FE



Inspection date	17 May 2016
Previous inspection date	14 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified and attend a wide range of training, both in house and external. The manager makes effective use of their individual skills to enhance the care and teaching children receive. Self-evaluation effectively identifies areas for development.
- Staff form strong relationships with children and welcome them warmly. Relationships between each child, their key person and other members of staff are very good. These encourage children to feel secure and grow in confidence. Children settle well and are happy in the very welcoming and friendly environment.
- The quality of teaching is good. Staff have a good understanding of how children learn and develop. They provide interesting and challenging activities that engage children.
- Staff provide children with clear, age-appropriate and consistent behavioural expectations. Consequently, children's behaviour is very good.
- Partnerships with parents and external links are good. Staff ensure that parents are fully informed about all aspects of children's care. They share relevant information with local schools and other agencies.

It is not yet outstanding because:

- On occasions, children are not given enough time to think about and respond to questions and share their experiences.
- Staff do not fully share enough details about children's next steps in learning with parents, so they have relevant information to help guide their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance questioning skills, so that children can share their own knowledge, think through ideas and respond to questions
- share information about children's next steps in learning with their parents that help them to guide their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff's qualifications and their Disclosure and Barring Service checks. The inspector also viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector talked to a selection of parents during the inspection and took account of their views.
- The inspector talked to staff and children throughout the inspection.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff know their roles and responsibilities and how to protect and safeguard children. Staff are recruited and vetted robustly, ensuring they are suitable to care for children. An effective system of observing and assessing children's learning is implemented. The management team frequently observes staff and gives feedback to help them to reflect on their practice. Staff are set challenging targets and attend training courses to extend their knowledge and skills. These help to improve outcomes for children. Staff evaluate their daily work and monitor children's progress to help ensure any gaps in learning are swiftly addressed.

Quality of teaching, learning and assessment is good

Children are provided with a welcoming, warm and stimulating learning environment in which they are motivated to learn and are happy. All children make good progress from their starting points. This helps children to be well prepared for their next stage in learning. Children enjoy sitting down at the beginning of the day, taking part in circle time where they participate in setting the daily calendar. Children recognise what day it is and are keen to tell everyone that it is nice and sunny. They enjoy decorating the cream crackers with a variety of fruit. As they choose the fruit, staff tell them how healthy the different fruits are for them. Children count the pieces of fruit and discuss with staff how the grapes have been cut in half and blueberries are round. This helps to contribute to children's development in communication and language and their mathematical skills.

Personal development, behaviour and welfare are good

Staff value children as unique individuals. They enjoy a good range of exciting and interesting activities, both indoors and outdoors, which they can freely access. Children form good relationships with the caring staff in the friendly pre-school. This is because an effective key-person system is in place and staff take the time to get to know the children well. Staff encourage children's independence. Children competently manage one-handed tools and go independently to wash their hands, get their own lunchboxes and serve their drinks at snack time. Staff place a good priority on teaching children about how to keep healthy and safe. Children benefit from well balanced, varied and nutritious snacks. Children learn how to keep safe indoors. For example, staff remind them to walk and not to run inside. Staff encourage children to develop their physical skills in the outdoor area. Children thoroughly enjoy playing chase and choosing from a good variety of equipment.

Outcomes for children are good

All children, including those who receive funded early education, are motivated to learn and make good progress in their learning and development. All children make good progress from their starting points. Staff effectively help children to be confident, purposeful and capable learners who are well prepared for starting school. Children behave well. They follow instructions and understand the clear rules and boundaries at the nursery.

Setting details

Unique reference number	314740
Local authority	East Riding of Yorkshire
Inspection number	868265
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	58
Name of registered person	The Croft Pre-School Committee
Registered person unique reference number	RP518478
Date of previous inspection	14 January 2010
Telephone number	01430 874192

Croft Pre School was registered in 1992. The setting employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The setting opens from Monday to Friday, term time only. Sessions are from 8.30am to 4pm. The setting provides funded early education for two-, three- and four-year-old children.

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